



OUR VISION

Children and adolescents engage in dynamic educational experiences in the city's schools and leisure centres that allow them to realise their dreams and have a positive impact on society and the environment

MISSION

Children as active participantas

Professionalism and cooperation at the forefront

SOCIAL SKILLS

Societal responsibility and agency

SELF-EMPOWERMENT

Strong identity and self-efficacy

LITERACY

Knowledge and understanding of society and the environment

CREATIVITY

Applying creative thinking

HEALTH

Healthy lifestyle and wellbeing

The education of children and adolescents is a societal project that takes place both formally and informally.

The development of education is strengthened through diverse and interdisciplinary cooperation within and between workplaces, and in collaboration with institutions, businesses, and the public. Families of children in schools and leisure and youth centres are key collaborators and share responsibility for children's learning and upbringing.

Social skills refer to the ability to engage in fruitful social relations with others and to positively impact the community and environment. Social skills are e.g. associated with emotional literacy, a strong sense of justice, and leadership skills.

Self-empowerment refers to the process of gaining belief in one's own abilities. Children learn to recognise their strengths and weaknesses as well as to set goals and follow through with them. Self-discipline and social skills are closely related and both impact children's self-confidence, learning outcomes, and overall success in life.

Literacy refers to the ability to read, comprehend, interpret, and actively engage with written language, words, numbers, images and symbols. Good reading skills in Icelandic are the key to acquiring knowledge and comprehension of the community and the environment.

Creativity is a multifaceted process that is essentially based on curiosity, creative and critical thinking, but which also relies on knowledge, initiative, and skill. Children's creativity produces something of value in and of itself, as well as for society and/or the local community.

Health refers to e.g. lifestyle choices, consumer behaviour, physical ability, reproductive health, and physical and mental wellbeing. Children's day-to-day wellbeing is the foundation for active participation, increased abilities, and success in school and leisure activities.



